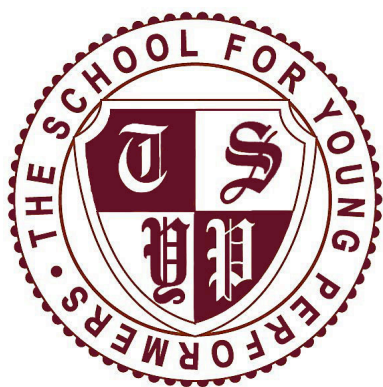


The School for Young Performers



2025-2026
Information Handbook

Founded 1995

Table of Contents

The School for Young Performers.....	4
About	
Mission Statement	
Education Philosophy	
Administration	
Information for SYP Parents.....	5
SYP Curriculum	
Schooling Requirements	
Production Instruction	
Documentation	
Information for SYP Students.....	6
Portfolio of Work	
Report Cards & Transcripts	
Testing & Evaluations	
Field Trips	
Code of Conduct	
Grading and G.P.A.	
Honor Rolls and Class Rank	
Academic Advising	
College Counseling	
School Calendar.....	8
Important School Dates	
Standardized Exam Schedule	
The Lower School at SYP	
Elementary School.....	9
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Middle School.....	12
Language Arts	
Social Sciences	
Mathematics	
Sciences	
Electives	

Table of Contents

The Upper School at SYP.....	16
Minimum Credits	
Graduation Requirements	
Language Arts	
Social Sciences	
Sciences	
Mathematics	
Health and Physical Education	
World Languages	
The Arts	
Computer Science and Technology	
High School Course List.....	18
Additional Programs.....	20
Professional	
Olympiad-Beta	
School for Neurodiversity	

The School for Young Performers

About The School for Young Performers

The School for Young Performers (SYP) is a K-12 private school accredited by WASC. Founded in 1995, SYP was originally designed for students needing to balance their education with careers in the performing arts and athletics. The school, however, has evolved to accommodate students pursuing a multitude of disciplines, pupils with learning differences and families desiring customized education.

A boutique educational experience, SYP brings its rigorous and inspiring academic program directly into the home classroom environment, workspace and/or while traveling. The School for Young Performers is proud to offer the best education to its students—anywhere.

Mission Statement

SYP is committed to providing a meaningful one-on-one education for students whose lifestyles, professions or learning styles are incompatible with the traditional classroom construct.

Educational Philosophy

SYP was founded with the following principles:

- All students should receive an exceptional education administered by skilled, dedicated and creative teachers
- All students should have access to individualized learning pathways.
- Families should not have to choose between the pursuit of their children's aspirations and the opportunity for academic rigor.

Administration

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Alan Simon
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Information for SYP Parents

Parents

Within the construct of The School for Young Performers, parents are empowered with a remarkable and proactive role in their children's education. By encouraging their kids to approach our program with the same dedication and authenticity as they would a traditional school, SYP parents help to nurture academic success. Furthermore, it is essential for families to foster strong homework and organizational skills and to emphasize the importance of scholarly excellence while honoring the rigors of students' professional lives.

The SYP Curriculum

The SYP curriculum is an exceptional, comprehensive and tailored education built for non-traditional settings and circumstances. Curricula are designed to meet the requirements of all academic levels. In addition to SYP's college preparatory track with NCAA-approved courses, Honors and AP courses are available to students with advanced ability or interest in specific subjects, and remedial classes are offered for those needing foundational supports and/or differentiation. High expectations are maintained for all learners, regardless of their level of study.

Schooling Requirements

The School for Young Performers is very flexible in arranging schooling

schedules that will suit students' complex commitments. A minimum number of hours are required for each class to ensure comprehension and readiness for higher level coursework.

Production Instruction

Students employed by production companies and sporting organizations legally obligated to provide education will have at least 15 hours of instruction per week by qualified teachers in accordance with state standards. Upon completion of the productions' educational responsibilities, parents are obligated to finance their children's schooling requirements.

Documentation

Through report cards, progress reports, and an open line of communication, SYP parents can monitor their children's academic progress. SYP logs instructional hours, documents elective activities, and compiles work portfolios every term. SYP administrators review documentation, facilitate parent/teacher conferences and conduct periodic classroom observations.

If a student is receiving instruction through a production contract, the production company may request weekly report sheets for the duration of the project. Report sheets detail the number of instructional hours per week and a brief summary of the material covered.

Information for SYP Students

Portfolio of Work

To document the quality of the completed coursework, SYP teachers and students compile portfolios of significant written work, projects, and exams each marking period.

Report Cards & Transcripts

Teachers submit grade reporting to SYP at the end of each marking period, and high school courses require mid-terms and finals. A final transcript indicating academic credit is provided upon graduation or withdrawal from SYP. SYP transcripts are recognized by traditional school programs as well as by competitive colleges and universities. Due to the structure of SYP, class rank is not assigned.

Testing and Evaluations

The skill level of each SYP student is determined by on-going evaluations, and all of our upper school courses require mid-terms and finals, which are incorporated into students' grades. When applicable, yearly standardized tests are also given. SYP is approved to administer the IOWA Tests for K-12. SYP does not offer Regents exams; however, our high school students are highly encouraged to take the SAT and/or ACT as well as AP exams.

Field Trips

SYP strongly believes an educational program must take advantage of diverse

learning environments and resources that go well beyond the confines of the classroom.

Students' Code of Conduct

SYP students are offered the opportunity to explore and fulfill both personal and academic goals; however, as in a traditional institution, pupils are expected to be ready to begin class upon the teacher's arrival, should be prepared with appropriate supplies and completed assignments, and need to behave in a suitable manner for a schooling environment.

With regard to scholarly work, SYP educators expect our students to follow the honor code and will check assignments via plagiarism safeguards. The school has zero tolerance toward intentional plagiarism and cheating; therefore, incidents will be addressed with swift, yet fair, consequences. Conversely, academic achievements will be lauded by SYP's instructors and administrators.

Diversity and Inclusion

SYP is dedicated to serving students from all racial and cultural backgrounds, as represented in our community and in our inclusionary perspective, and does not discriminate on the basis of race, creed, national or ethnic origin, gender or sexual orientation in employment practices, admission criteria or the day-to-day functioning of the school.

Information for SYP Students

Grading

Students at SYP are graded on a traditional 4.0 grade scale; however, honors students may earn a higher point value.

G.P.A. & Grading Scales

The following is the grading scale used by SYP to calculate G.P.A. High school honors and AP classes carry a weighted point value.

	<u>Regular</u>	<u>Weighted</u>
A	4.0	4.5
A-	3.6	4.1
B+	3.4	3.9
B	3.0	3.5
B-	2.6	3.1
C+	2.4	2.9
C	2.0	n/a
C-	1.6	n/a
D+	1.4	n/a
D	1.0	n/a
D-	0.6	n/a
F	0.0	n/a

*Students enrolled in an honors or AP class must earn a C+ or above in order to maintain the weighted status for the course.

Transfer students receive credits from courses completed and passed (with a minimum grade of passing) at other institutions. G.P.A. calculation is based on these courses in addition to any courses taken at SYP.

Honor Rolls & Class Rank

SYP maintains three honor rolls for students in Middle School and High School. Students meeting the minimum G.P.A. may earn honor roll recognition at the end of each quarter. The minimum for each honor roll is listed below.

Highest Honors	4.0
High Honors	3.6
Honors	3.3

Students do not need to be enrolled in honors classes to earn honor roll distinction. Due to the unique nature of SYP, class rank is not calculated.

Academic Advising

When selecting their classes, all students enrolled in SYP receive individualized advisement. At the high school level, there is further emphasis on the advising process to create a course of study that is aligned with future goals as well as to ensure minimum graduation requirements are met. The academic advisor will also help students with registering for standardized tests and dual enrollment applications.

College Counseling

High school students meet with SYP's college counselor to develop an individually rigorous, multidimensional scholastic program and a customized college admissions process.

2025-2026 School Calendar

The School Calendar

The School for Young Performers offers a flexible schedule while still adhering to New York State regulations. Although the SYP calendar is based on a traditional school year, our students may fulfill the attendance requirements in a manner compatible with the realities of their personal and professional obligations. When necessary, this may be accomplished through an accelerated or extended school year. Yearly planning will take into account the needs of the student, the teacher, and the production, practice and/or family schedule.

Important School Dates*

Sept. 1	Labor Day
Sept. 2	First Day of School
Sept. 24	Rosh Hashanah
Oct. 2	Yom Kippur
Oct. 31	End of Quarter 1
Nov. 22-30	Thanksgiving Break
Dec. 20-Jan. 4	Winter Break
Jan. 19	MLK Jr. Day
Jan. 20-23	Mid-Term Exams
Jan. 23	End of Quarter 2
Feb. 16	President's Day
Mar. 20	End of Quarter 3
Mar. 21-Apr. 5	Spring Break
May 25	Memorial Day
June 1-5	Final Exams
June 5	Last Day of School

*SYP's School Calendar is only a guide. Students may tailor their programs to fit their academic needs and goals.

Standardized Exam Schedule

SATs

The SAT examination will be given on the following dates:

Sept. 13
Oct. 4
Nov. 8
Dec. 6
Mar. 14
May 2
June 6

ACT

The ACT examination will be given on the following dates:

Sept. 14
Oct. 26
Dec. 14
Feb. 8
Apr. 5
June 14
July 12

PSAT

The PSAT and PSAT/NMSQT will be given on a school day in October, with the Saturday option being Oct. 11.

APs

The 2026 AP exam dates will be administered over two weeks in May: May 4-8 and May 11-15.

IOWA Achievement Tests

The IOWA exams are generally administered in late May or early June. Students will schedule their test dates directly with their teacher team.

The Lower School at SYP

Elementary School

SYP's elementary school students are presented with an engaging and challenging curriculum designed to provide them with the foundation needed for future academic success. There is a strong emphasis on project-based learning, especially in STEM and history studies; developing proper writing/researching practices and a strong mathematics foundation are also essential to our lower school.

Grade 1

Language Arts

Students will develop communication and language skills to become independent readers and writers. By refining listening and speaking skills, establishing a grasp of letter-sound relationships, acquiring new vocabulary, and practicing word identification, first graders will construct a framework for achievement in reading and writing. They will also increase proficiency through various texts and genres.

Mathematics

1st Grade math focuses primarily on adding and subtracting whole numbers and organizing and analyzing data. Using formal and informal reasoning skills, students will begin to develop problem-solving abilities.

Science

Students will develop the skills required to ask questions, gather information,

take measurements in non-standard units, construct explanations, and draw conclusions. They will investigate the natural world (rocks, soil, natural resources, living and non-living organisms, and cycles) and physical science (matter, forces and energy).

Social Studies

In grade 1 social studies, students will begin to understand time and chronology more meaningfully by distinguishing between past, present, and future. Students will learn to identify the anthems and mottoes of the United States and of their own states, make simple maps to identify the geographical locations of their communities, recognize the basic concepts of goods and services and the value of work, and identify historical figures as well as ordinary people who exhibit good citizenship.

Grade 2

Language Arts

Grade 2 students will continue to develop their oral language and communication skills by recognizing large numbers of words automatically and using word identification strategies, including references and glossaries, to figure out unfamiliar words. They will read and write more independently, revise writing, and begin to take notes. Students will also continue to increase their reading proficiency through the use of various texts and genres.

Science

2nd graders identify key components of the natural world, including the differences between living and nonliving objects and types of change. They will observe the properties of patterns and relate them to the natural world while also investigating the needs of living organisms.

Social Studies

In grade 2 social studies, students will begin to develop a deeper understanding of the concepts of time and chronology by measuring calendar time by days, weeks, months and years. Relationships between the physical environment and human activities are introduced, as are the concepts of consumers and producers. Students will acquire knowledge about customs, symbols, and celebrations that represent American beliefs and principles by studying the functions of government at the local and state levels. They will also identify the significance of art in the local community and explain how technological innovations are changing transportation and communication.

Mathematics

Grade 2 math focuses on comparing and ordering whole numbers, applying addition and subtraction, measurement processes and the introduction of multiplication. Students will continue to build on their foundation to gain advanced problem-solving skills, number and operation agility, and quantitative reasoning.

Grade 3

Language Arts

Grade 3 students read and write with more independence and spend significant blocks of time reading and writing with limited guidance. By listening critically, they start to distinguish fact from opinion in texts and to support their ideas and inferences. Pupils are assigned a variety of genres to read, including fiction, nonfiction and poetry. Writing demonstrates more proficient spelling and integrates complex capitalization and punctuation. Students compose several drafts before producing a final work and learn how to utilize the revising process to improve coherence, progression, logic, grammar and usage. Pupils will also master manuscript writing and begin to use cursive.

Mathematics

Grade 3 math focuses on dividing and multiplying whole numbers, connecting fraction symbols to fraction quantities and standardizing language/procedures in geometry and measurement. Students will begin to build the foundation for understanding number, operation and quantitative reasoning, patterns, relationships and algebraic thinking, geometry/spatial reasoning, measurement, probability and statistics.

Science

In grade 3 science, students will identify important components of the natural world, including rocks, soils, water &

atmospheric gases. They will observe the forces that influence the direction and position of objects as they are pushed/pulled and the movement of the earth's surface over time. Pupils will investigate magnetism and gravity as well as explore organisms' needs, habitats and competition with other organisms within their ecosystems.

Social Studies

Grade 3 social studies focuses on the ways in which individuals have changed their communities and the world. By studying the effects heroes have had on their communities, past and present, students will also develop an understanding of the economic, cultural, and scientific contributions made by individuals.

Grade 4

Language Arts

4th graders will spend a significant amount of time reading and writing independently. They will be expected to read with growing interest in a myriad of topics as well as think critically to discuss texts. Students will learn to select and analyze different forms of writing for specific purposes, such as to inform, persuade & entertain. Their knowledge and use of vocabulary will also increase through the units.

Mathematics

In grade 4 math, students will order and compare fractions and decimals, apply multiplication and division, and develop ideas related to congruence and

symmetry. They will use algorithms for addition, subtraction, division and multiplication as generalizations connected to concrete experiences and begin to understand basic concepts of fractions and decimals.

Science

In fourth grade, students will identify components and processes of the natural world, including properties of soil, effects of the oceans on land, and the role of the Sun as our major source of energy. They will discern the physical properties of matter and observe the accumulation or reduction of heat as an example of factors that can cause changes in states of matter. Students will learn the roles of living and nonliving components of simple systems and investigate the differences between learned characteristics and inherited traits as well as how adaptations of past organisms may have increased some species' ability to survive. Three deep dives are incorporated into the course.

Social Studies

In fourth grade social studies, students will focus on the history of the United States from its early beginnings to the present. They will learn about a variety of regions in the United States and identify how people adapt to and modify the environment. This course is specifically designed to center students' attention on the local state and the nation. Additional modules on American arts movements and/or politics are encouraged.

Grade 5

Language Arts

5th graders will refine and master skills in reading and writing, and their reading comprehension will be furthered through a multitude of texts. Increased skills in grammar, spelling, and usage will help students with the editing process. There will also be more emphasis on creating organized and detailed 3 to 5-paragraph compositions.

Mathematics

5th grade math requires the mastery of area and volume, including comparing and contrasting geometric figures. Two other key areas are the interpretation of data in graphs, charts, and tables and the application of whole number operations in various contexts. Pupils will continue to build their foundations in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics.

Science

5th graders will identify the structures and functions of Earth systems: weathering & erosion, nutrient cycles, landform formation, and ecosystem interactions. Students will explore the fundamental concept of matter, learning how energy drives its interactions and transformations across life, earth, and physical sciences. They will also learn about magnetism, physical states of matter, and conductivity as properties that are used to classify matter.

Social Studies

Grade 5 students will take an in-depth look at the history of the United States. Beginning with colonial times, they will examine the progress of American culture, industrialization and scientific advancements. Prominence will be given to strengthening critical thinking skills and establishing a solid foundation of historical facts.

Middle School

SYP's middle school program prepares students for the rigors of high school. By combining new media, progressive teaching tools and AI + NextGen thinking with traditional coursework, SYP provides its pupils with a rich and balanced education. The curriculum offers a wide range of subjects across all areas of mathematics, language arts, social studies, the sciences, and world languages. A minimum of one elective course is required per semester. Algebra I, Geometry and Level I of World Languages can be taken for high school credit.

Language Arts

The Language Arts program provides a foundation in grammar, composition and literature. Students work with all three components simultaneously to strengthen their abilities and breadth of knowledge. The courses link literature and writing through the study, analysis, and creation of poetry, short stories, drama, and novels, and students are expected to complete research papers and/or a capstone project each year.

English I

English I provides the foundation for the grammar, literature appreciation, and composition skills necessary for further Language Arts study.

English II

English II enhances the skills learned in English I and gives the student ample opportunity to utilize those skills. This course places a greater emphasis on the acquisition of reasoning and analytical writing skills.

English III

English III advances the skills acquired in English I and II and focuses on critical and analytical writing through literary composition.

Social Studies

Social Studies at SYP presents middle school students with a balanced and meaningful survey of world history and cultures, geography, American history, and a forward look at globalization. Each course incorporates skills in map reading, data interpretation, and historical research.

Global Geography & Cultures

Global Geography & Cultures is a two-year course examining culture, government, and economy within the context of world geography and history. Students explore the interdependence of physical geography and demographics and learn how cultural and historical events have shaped the people of present day.

US History: Global Context

This course covers key topics in US History while connecting those topics to larger themes in global history. This serves three concurrent purposes: to prepare students with the background knowledge of world/European history, to de-ethnocentrize the traditional study of America by placing events within their appropriate global contexts, and to focus on pivotal periods of American history, up to the present.

Mathematics

Mathematics at SYP is an integrated series focused on the core math skills needed for high school algebra, geometry, and advanced applications. Courses emphasize skill development and mastery as well as problem-solving techniques. Advanced students can take Math II/III to place into Honors Algebra I for 7th Grade (followed by Geometry in 8th Grade) or to track into Honors Algebra I for 8th Grade.

Math I

Math I places a strong emphasis on initial skill development and basic problem-solving.

Math II

Math II introduces students to the basics of pre-algebra and intermediate problem-solving techniques.

Math III

Math III bolsters pre-algebra skills and advanced problem-solving techniques. It prepares students for Algebra I.

Honors Algebra I

Honors Algebra I is a high school level course and emphasizes linear and non-linear functions. Students are introduced to the real number system, solving first-degree sentences in one variable, the fundamental order of operations, systems of linear equations in two variables, inequalities, quadratics, exponentials, trigonometry of right triangles, and problem solving. This course is presented at an advanced pace, and students will receive one high school math credit upon completion.

Science

Science at SYP offers unique academic flexibility for students. The middle school coursework focuses on topics within the earth, physical, and life sciences. Students choose one of these three sciences to concentrate on per year, allowing for deep dives into modules of interest and to develop the skills necessary for future scientific study. All middle school science courses have laboratory and research components, and Human Biology is a mandatory component toward fulfilling the school's health requirement. The traditional three course track is Integrated Science, Life Science, and Earth Science. For students planning to take Honors and AP level science courses in high school, the advanced track is Earth Science (integrated format), Life Science, and Honors Physical Science.

Integrated Science

In Integrated Science, students will spend time exploring and understanding earth science, life science, matter and energy. The unit on Earth will focus on mapping skills, the solar system, systems on Earth, and the surface of the Earth. In life science students will explore classification, inheritance, plants, animals, and ecosystems. Students will wrap up the year studying matter, atoms, and energies as a light introduction to physical science.

Life Science

Life Science is an exploration of the world of living things. Students will develop an understanding for the structure and function of organisms; bacteria to plants; animals; human body systems; the interactions and diversity of life; ecosystems; and genetics.

Earth Science

In Earth Science, students will spend time exploring earth and space science. The focus will be on mapping skills, the solar system, ecology, systems and cycles on Earth, and the surface of the Earth. Students will develop an understanding of the purpose of deep dive investigations and, subsequently, complete a research paper or capstone project; it can be framed around science fair competitions, robotics, archaeology, and/or JPL/NASA-based objectives.

Honors Physical Science

Honors Physical Science is a fast-paced introduction to the study of physics and chemistry at the high school level. Designed to provide students with a foundation of the physical sciences, this class emphasizes the mathematical skills necessary for advanced scientific investigations.

Human Biology

Human Biology is an overview of anatomy and physiology and the concepts of wellness and nutrition. It is mandatory for all students as part of SYP's health requirement.

Electives

Electives give students the opportunity to explore various interests at a professional level with SYP's specialists and outside experts. One course per semester is recommended and can meet the arts or technology requirement. The courses below are a sampling of what the school currently offers.

Art Appreciation

Art Appreciation is a survey course exploring artists, the arc of their lives, and their approach. Students will use art to connect to the human experience as expressed through different genres, materials, and cultures.

Coding

In Coding, students will learn Scratch, Python and/or Java. They will do a full-build and/or utilize 3-D printing.

Entrepreneurship

This course offers a framework for understanding the entrepreneurial process and exposes students to the challenges of starting a new venture. They will learn how to identify and evaluate business opportunities, develop a strategic business concept and marketing plan, assess and obtain the required resources, and manage the growth of new ventures.

Robotics Lab

In Robotics, students design and build robots using LEGO Mindstorms. They will explore how robots react to their environment, how computer programming is used to control the behavior of machines, and how physics informs mechanical engineering and industrial design.

Digital Storytelling

This course teaches students how to craft narratives using digital tools, covering everything from narrative structure, scriptwriting, and character development to technical skills in editing, sound design, and distribution.

World Languages

Students have the opportunity to explore a wide selection of modern and classical languages. Each course incorporates language, culture and history for a world-schooling approach. With teacher recommendation, 8th grade students may take a high school level world language class for credit.

The Upper School at SYP

The High School Program

SYP's high school program is designed for global thinkers and innovators. Students receive an exemplary education with the flexibility their expansive interests demand. AP and honors classes are central to SYP's commitment to rigor, while dual enrollment and world-schooling opportunities are encouraged for a more multidimensional experience. New courses are created each year to deliver deeper explorations of subject matter, maintaining SYP's child-centered and individualized philosophy. Students also have capstone projects in one or more of the following areas: community service, globalism, research, globalism, entrepreneurship, & new technologies.

Minimum Credits

SYP requires the completion of at least 23 academic credits in grades 9-12.

Graduation Requirements

Language Arts:	4 years, 4 credits
Social Sciences:	4 years, 4 credits
Sciences:	3 years, 3 credits
Mathematics:	3 years, 3 credits
World Languages:	2 years, 2 credits
The Arts:	1 year, 1 credit
PE/Health:	2.5 years, 2.5 credits
Academic Electives:	3.5 years, 3.5 credits

Exams recommended for graduation:

— SAT/ACT

— AP Exams in 1 or more core area

For an Honors Diploma, all of the above are requisite as well as a GPA of 3.3 or higher and the completion of 3 or more years of a world language. For an Honors Diploma with Distinction, all obligations for the Honors Diploma must be met as well as a GPA of 3.7 or higher and the completion of 4 years of math and 4 years of science.

SYP also offers a core track for students needing flexibility in their learning.

Language Arts

SYP English courses have a multi-faceted approach to the study of literature, incorporating practical applications of grammar, composition, and literary analysis. Through annotations and expository writing assignments based on the core texts, students learn critical analysis, the organization of ideas, and the use of correct grammar and syntax. Each course is reinforced with research techniques, has an inclusive approach, and follows the MLA format.

Social Sciences

For the Social Sciences, the focus is on the study of culture and cultural diversity; structures of power, authority, and governance; the influence of art, science, and technology on society; global connections and interdependence; and ideals, principles, and practices of democracy. Students are required to apply writing and research strategies

introduced in their corresponding English courses, furthering their understanding of the subject matter as well as helping them develop a more sophisticated writing style.

Sciences

SYP's curriculum provides a solid foundation in the facts, concepts, and principles that constitute the structure of science, and scientific inquiry is a focal point. AI and Technology are an essential component as they broaden pupils' knowledge & capitalize on the constant evolution of the scientific landscape. In using materials designed for the atypical lab environment, SYP students can engage in a unique hands-on experience anywhere.

Mathematics

Math at SYP gives students a pathway to deepen their understanding of mathematical principles and increase their abilities by connecting abstract principles to real world applications. The core curriculum is comprised of Algebra through Calculus & Statistics; AP classes, research opportunities, competitions, & dual enrollment are highly encouraged.

Health & Physical Education

Students complete 2 years of PE and a semester of Health. PE credit may be given for private instruction.

World Languages

SYP strongly advocates the study of world language as part of a well-rounded high school curriculum. Students may choose from a selection of modern and classical languages. Two years are compulsory for graduation; three years or more are needed for an honors diploma.

The Arts

The arts are an integral part of the SYP curriculum, and the courses are designed to be a meaningful exploration of standard techniques and experimental processes. Upon approval, arts credit may also be given for documented private instruction, rehearsals, or performances.

Comp Sci & Technology

SYP's computer science and technology coursework prepares students for the digital world through coding, audio/digital production, computational thinking, algorithms, data structures, and studying the societal impact of AI. In using a research-driven and project-based approach, students can create professional level work and/or identify and solve problems in their communities in real time. Emphasis is given to the significant evolution in careers across AI, computer engineering, audio/digital production, and software development.

2025-2026 High School Courses

Language Arts

AP Literature & Composition
AP Language & Composition
American Literature
Honors American Literature
Black Authors
British Literature
Latin American Literature
Honors Comparative Literature
Honors World Literature
Fundamentals of Composition
Honors Comp: Advanced Writing
Honors Modern & Contemp Literature
Creative Writing
Greek Mythology, World Mythology
Science Fiction
Shakespeare
Writing for the Screen
Writing for the Stage

Mathematics

Algebra I
Business Math
Geometry
Honors Geometry
Algebra II
Honors Algebra II
Pre-Calculus
Honors Pre-Calculus
Honors Calculus
AP Calculus AB
AP Statistics
Statistics

Social Sciences

Ancient Civilizations
United States History
AP United States History

Greco-Roman World and the Arts
World History I and II
H Contemp WH: The World at War/
Conflict and Diplomacy
AP European History
AP Seminar
Government
AP Art History
History of American Music
History of Film
History of Theater
Business
Entrepreneurship
Economics
AP Micro/Macro Economics
Introduction to Law
Futures 101
Political Thought
Psychology
AP Psychology
Sociology
Anthropology

Sciences

Analytical Thinking: Science & Beyond
AP Environmental Science
Biology
Honors Biology
Chemistry
Honors Chemistry
Environmental Science
Forensic Science
Honors Anatomy and Physiology
Human Biology
Marine Biology
Physical Science
Physics
Honors Physics

2025-2026 High School Courses

Health & Physical Education

Exercise Science / PE

Health

Nutrition

The Arts

Digital Photography

Introduction to Film

Film: Art of the Screenplay

Film: Scene Work

Graphic Design and Branding

Introduction to Fashion Design

Introduction to Drawing & Painting

Life Drawing/Observation

Dance I-IV

Acting I-IV

Music Theory

Music Composition/Instrumentation

Applied Vocal Performance (AVP)

Comp Science & Technology

Honors Java

Intro to Computer Science

AI Intensive

Societal & Ethical Implications of AI

Audio and Digital Production

Digital Storytelling (interdisciplinary)

World Languages

French

German

Greek

Hebrew

Italian

Japanese

Latin

Mandarin Chinese

Russian

Spanish

Portuguese

American Sign Language

PLEASE NOTE: Not all courses are available at each grade level and can be dependent on the completion of prerequisites and/or teacher recommendation. For additional information on availability, requirements or a detailed description of classes, please feel free to contact The School for Young Performers directly at 888.797.1985 or via email: info@schoolforyoungperformers.org.

Additional Programs

Professional

The School for Young Performers' professional program offers a unique pairing of intensive pre-college training in the arts, such as music, dance, theater, design, and film, with rigorous academics. A tailored schedule ensures balance between both commitments; consequently, students do not need to worry about fitting in competitions, auditions for college, travel, and/or work obligations. Moreover, SYP's professional program is flexible in that it delivers unparalleled access to renowned arts educators while also accommodating students' personal specialists.

Olympiad-Beta

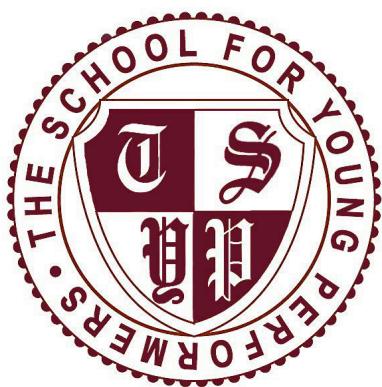
The Olympiad-Beta is a new program for SYP students that would like to explore professional-level projects of their own design. Expert mentors are specially selected as a compliment to students' specific Olympiad aims, and the program espouses an ambidextrous strategy: incorporating hands-on materials and methodologies with technology and artificial intelligence (AI) resources. Students develop high level ambidexterity in traditional and nontraditional techniques, furthering their creative ideation, while achieving a lofty goal: brilliant real-world outcomes that are well beyond a "school project".

School for Neurodiversity

In SYP's School for Neurodiversity, students with complex learning profiles receive one-on-one instruction attuned to their specific educational needs. Teachers are hand-selected based on their experience, special education training (particularly in the areas of Dyslexia, ADHD, Auditory Processing Disorder, & Autism Spectrum Disorder), a thorough understanding of the one-on-one framework, and a multi-modal approach to learning. Goals are set on the macro and micro level, and, in some cases, the focus is for 1 to 2 years of intervention with the intent of re-entry into mainstream learning upon successful completion. Whenever possible, small group and social activities with SYP students are incorporated into the schedule and curriculum (as a blended approach). The School for Neurodiversity offers related services and is deeply committed to helping its neurodiverse students achieve their academic aspirations!

Commitment to Students with Learning Differences

SYP is committed to supporting students with learning differences. Teachers are carefully chosen to suit the needs of these students and have the qualifications and experience to provide special needs and/or academic intervention services.



The School for Young Performers
www.schoolforyoungperformers.org